2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: HAGGARD MIDDLE

Campus Number: 043910044

2022 Accountability Rating: B

This page is intentionally blank.

| | School Year | | | - | African American | - | | | | | | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB⁄EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|---------------------|------------|-------|-----------|----------|-----------|--------|---------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by T | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 82% | 82% | 56% | 82% | 83% | * | 5570 | - | - | 51% | 92% | | 77% | 62% | |
| | 2021 | 62% | 72% | 58% | 42% | 50% | 57% | * | 89% | - | 67% | 43% | 80% | | 49% | 31% | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 60% | 58% | 25% | 45% | 63% | * | 78% | - | - | 29% | 67% | 62% | 47% | 29% | 41% |
| | 2021 | 32% | 46% | 32% | 26% | 18% | 33% | * | 67% | - | 22% | 24% | 53% | 35% | 22% | 13% | 31% |
| At Masters Grade Level | 2022 | 23% | 38% | 32% | 6% | 24% | 34% | * | 48% | - | - | 6% | 33% | 34% | 23% | 22% | 17% |
| | 2021 | 15% | 25% | 18% | 11% | 8% | 20% | * | 39% | - | 11% | 14% | 20% | 20% | 7% | 7% | 13% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 83% | 81% | 47% | 82% | 81% | * | 89% | - | - | 50% | 92% | 82% | 75% | 64% | 90% |
| | 2021 | 68% | 78% | 63% | 71% | 45% | 62% | * | 94% | - | 56% | 51% | 60% | 63% | 59% | 40% | 50% |
| At Meets Grade Level or Above | 2022 | 39% | 54% | 42% | 7% | 35% | 46% | * | 56% | - | - | 21% | 33% | 45% | 33% | 11% | 38% |
| | 2021 | 36% | 51% | 42% | 35% | 32% | 42% | * | 72% | - | 33% | 35% | 47% | 44% | 33% | 17% | 25% |
| At Masters Grade Level | 2022 | 16% | 27% | 14% | 0% | 10% | 13% | * | 37% | - | - | 6% | 8% | 16% | 10% | 2% | 14% |
| | 2021 | 15% | 26% | 20% | 12% | 13% | 20% | * | 44% | - | 22% | 8% | 27% | 22% | 13% | 6% | 13% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 87% | 84% | 67% | 76% | 88% | * | 95% | - | - | 53% | 93% | 85% | 80% | 70% | 56% |
| | 2021 | 69% | 75% | 50% | 59% | 51% | 49% | * | 53% | - | 38% | 22% | 64% | 51% | 47% | 39% | 32% |
| At Meets Grade Level or Above | 2022 | 56% | 69% | 67% | 50% | 50% | 73% | * | 95% | - | - | 33% | 87% | 68% | 64% | 49% | 56% |
| | 2021 | 45% | 55% | 34% | 41% | 32% | 34% | * | 29% | - | 31% | 9% | 55% | 35% | 26% | 24% | 9% |
| At Masters Grade Level | 2022 | 37% | 53% | 46% | 33% | 33% | 48% | * | 79% | - | - | 11% | 73% | 48% | 39% | 24% | 38% |
| | 2021 | 25% | 35% | 22% | 24% | 17% | 22% | * | 29% | - | 31% | 0% | 36% | 22% | 23% | 13% | 5% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 60% | 58% | 42% | 59% | 58% | - | 71% | - | - | 35% | 50% | 59% | 55% | 49% | 45% |
| | 2021 | 55% | 72% | 51% | 59% | 47% | 50% | * | 63% | - | 43% | 19% | 73% | 51% | 48% | 35% | 37% |
| At Meets Grade Level or Above | 2022 | 31% | 25% | 26% | 32% | 22% | 25% | - | 43% | - | - | 23% | 33% | 26% | 27% | 16% | 18% |
| | 2021 | 27% | 47% | 32% | 24% | 33% | 33% | * | 31% | - | 29% | 13% | 55% | 34% | 25% | 18% | 16% |
| At Masters Grade Level | 2022 | 13% | 7% | 2% | 0% | 4% | 3% | - | 0% | - | - | 0% | 33% | 3% | 0% | 0% | 0% |
| | 2021 | 12% | 27% | 12% | 12% | 10% | 12% | * | 19% | - | 21% | 6% | 9% | | 10% | 8% | 11% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disady | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | 89% | 89% | 76% | 81% | 94% | * | 88% | - | - | 53% | 83% | 92% | 76% | 83% | 72% |
| | 2021 | 73% | 76% | 42% | 30% | 36% | 47% | * | 56% | - | 29% | 30% | 0% | 43% | 33% | 27% | 24% |
| At Meets Grade Level or Above | 2022 | 58% | 69% | 65% | 41% | 63% | 68% | * | 69% | - | - | 27% | 67% | 67% | 61% | 56% | 44% |
| | 2021 | 46% | 53% | 28% | 22% | 21% | 31% | * | 44% | - | 29% | 17% | 0% | 29% | 26% | 14% | 5% |
| At Masters Grade Level | 2022 | 37% | 50% | 44% | 35% | 32% | 49% | * | 50% | - | - | 13% | 33% | 46% | 33% | 32% | 16% |
| | 2021 | 21% | 27% | 12% | 9% | 5% | 14% | * | 25% | - | 14% | 2% | 0% | 13% | 8% | 5% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 86% | 87% | 78% | 73% | 91% | * | 100% | - | - | 63% | 94% | 90% | 74% | 75% | 72% |
| | 2021 | 62% | 63% | 32% | 16% | 35% | 31% | * | 67% | - | 14% | 26% | 17% | 34% | 30% | 27% | 30% |
| At Meets Grade Level or Above | 2022 | 40% | 60% | 55% | 39% | 40% | 59% | * | 73% | - | - | 40% | 69% | 56% | 49% | 46% | 44% |
| | 2021 | 36% | 37% | 15% | 16% | 14% | 12% | * | 33% | - | 14% | 12% | 0% | 14% | 16% | 9% | 9% |
| At Masters Grade Level | 2022 | 14% | 29% | 17% | 6% | 11% | 18% | * | 42% | - | - | 17% | 13% | 17% | 21% | 17% | 20% |
| | 2021 | 11% | 14% | 3% | 0% | 2% | 3% | * | 8% | - | 0% | 2% | 0% | 4% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 84% | 86% | 65% | 76% | 91% | * | 96% | - | - | 60% | 92% | 89% | 76% | 76% | 60% |
| | 2021 | 68% | 74% | 42% | 29% | 34% | 45% | * | 71% | - | 43% | 29% | 14% | 44% | 33% | 27% | 29% |
| At Meets Grade Level or Above | 2022 | 45% | 60% | 51% | 41% | 41% | 55% | * | 65% | - | - | 27% | 58% | 54% | 37% | 38% | 28% |
| | 2021 | 43% | 53% | 27% | 10% | 21% | 30% | * | 50% | - | 36% | 22% | 0% | 28% | 23% | 14% | 14% |
| At Masters Grade Level | 2022 | 24% | 39% | 28% | 18% | 21% | 32% | * | 38% | - | - | 10% | 42% | 30% | 18% | 23% | 8% |
| | 2021 | 24% | 34% | 16% | 0% | 4% | 20% | * | 43% | - | 29% | 7% | 0% | 17% | 10% | 5% | 5% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 74% | 56% | 47% | 40% | 61% | * | 58% | - | - | 30% | 42% | 58% | 47% | 52% | 32% |
| | 2021 | 57% | 66% | 35% | 24% | 28% | 40% | * | 47% | - | 33% | 24% | 17% | 36% | 32% | 20% | 20% |
| At Meets Grade Level or Above | 2022 | 31% | 46% | 18% | 18% | 14% | 19% | * | 23% | - | - | 13% | 25% | 19% | 16% | 18% | 4% |
| | 2021 | 28% | 39% | 19% | 10% | 9% | 24% | * | 40% | - | 20% | 11% | 0% | 20% | 16% | 9% | 10% |
| At Masters Grade Level | 2022 | 18% | 32% | 8% | 12% | 5% | 10% | * | 4% | - | - | 7% | 17% | 7% | 12% | 9% | 4% |
| | 2021 | 14% | 20% | 8% | 5% | 2% | 9% | * | 13% | - | 13% | 2% | 0% | 8% | 8% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 79% | 100% | * | 100% | 100% | * | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 82% | 100% | * | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 53% | 99% | * | 100% | 99% | * | 100% | - | - | - | 100% | 99% | 100% | 100% | 100% |
| | 2021 | 41% | 57% | 87% | * | 69% | 88% | - | 92% | - | 100% | * | * | 89% | 63% | 89% | * |
| At Masters Grade Level | 2022 | 27% | 40% | 83% | * | 82% | 80% | * | 92% | - | - | - | 100% | 83% | 80% | 92% | 100% |
| | 2021 | 23% | 41% | 67% | * | 31% | 66% | - | 92% | _ | 89% | * | * | 67% | 63% | 44% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 80% | 61% | 72% | 84% | 100% | 88% | - | - | 50% | 83% | 82% | 71% | 68% | 66% |
| | 2021 | 67% | 78% | 51% | 42% | 43% | 53% | 56% | 69% | - | 45% | 31% | 54% | 52% | 43% | 33% | 32% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 52% | 35% | 42% | 55% | 75% | 66% | - | - | 27% | 60% | 54% | 43% | 37% | 36% |
| | 2021 | 41% | 56% | 32% | 24% | 25% | 34% | 44% | 51% | - | 32% | 18% | 38% | 34% | 24% | 16% | 14% |
| At Masters Grade Level | 2022 | 23% | 37% | 28% | 16% | 20% | 31% | 50% | 43% | _ | - | 9% | 35% | 30% | 21% | 19% | 17% |
| | 2021 | 18% | 31% | 17% | 9% | 8% | 18% | 0% | 33% | _ | 22% | 5% | 18% | 18% | 11% | 6% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 85% | 67% | 80% | 88% | * | 92% | - | - | 52% | 90% | 87% | 78% | 73% | 69% |
| | 2021 | 68% | 78% | 50% | 42% | 45% | 51% | * | 67% | - | 42% | 32% | 58% | 51% | 43% | 32% | 31% |
| At Meets Grade Level or Above | 2022 | 53% | 67% | 64% | 40% | 54% | 68% | * | 79% | - | - | 30% | 74% | 65% | 57% | 47% | 46% |
| | 2021 | 45% | 59% | 31% | 29% | 24% | 33% | * | 47% | - | 28% | 17% | 42% | 33% | 24% | 17% | 14% |
| At Masters Grade Level | 2022 | 25% | 39% | 41% | 26% | 29% | 44% | * | 57% | - | - | 10% | 49% | 43% | 31% | 26% | 21% |
| | 2021 | 18% | 29% | 17% | 14% | 10% | 19% | * | 31% | - | 19% | 5% | 21% | 18% | 13% | 8% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 82% | 59% | 76% | 85% | * | 93% | - | - | 50% | 87% | 84% | 72% | 67% | 77% |
| | 2021 | 66% | 77% | 57% | 50% | 47% | 59% | * | 81% | - | 54% | 33% | 59% | 60% | 48% | 37% | 40% |
| At Meets Grade Level or Above | 2022 | 42% | 56% | 53% | 32% | 42% | 56% | * | 68% | - | - | 28% | 56% | 55% | 42% | 33% | 41% |
| | 2021 | 37% | 53% | 39% | 27% | 29% | 41% | * | 58% | - | 44% | 20% | 44% | 42% | 27% | 18% | 17% |
| At Masters Grade Level | 2022 | 20% | 32% | 24% | 7% | 17% | 25% | * | 44% | - | - | 8% | 26% | 25% | 16% | 14% | 20% |
| | 2021 | 18% | 31% | 21% | 11% | 10% | 22% | * | 41% | - | 33% | 6% | 18% | 23% | 11% | 6% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 86% | 65% | 76% | 91% | * | 96% | - | - | 60% | 92% | 89% | 76% | 76% | 60% |
| | 2021 | 71% | 80% | 42% | 29% | 34% | 45% | * | 71% | - | 43% | 29% | 14% | 44% | 33% | 27% | 29% |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 51% | 41% | 41% | 55% | * | 65% | - | - | 27% | 58% | 54% | 37% | 38% | 28% |
| | 2021 | 44% | 57% | 27% | 10% | 21% | 30% | * | 50% | _ | 36% | 22% | 0% | 28% | 23% | 14% | 14% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific | | Special Ed (Current) | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------|---------|----------------------------|-----|-------------------|-------|------|--------------------------------------|
| At Masters Grade Level | 2022 | 21% | 34% | 28% | 18% | 21% | 32% | * | 38% | - | - | 10% | 42% | 30% | 18% | 23% | 8% |
| | 2021 | 20% | 31% | 16% | 0% | 4% | 20% | * | | _ | 29% | 7% | 0% | | 10% | 5% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | 56% | 47% | 40% | 61% | * | 58% | - | - | 30% | 42% | 58% | 47% | 52% | 32% |
| | 2021 | 73% | 81% | 35% | 24% | 28% | 40% | * | 47% | - | 33% | 24% | 17% | 36% | 32% | 20% | 20% |
| At Meets Grade Level or Above | 2022 | 50% | 65% | 18% | 18% | 14% | 19% | * | 23% | - | - | 13% | 25% | 19% | 16% | 18% | 4% |
| | 2021 | 49% | 64% | 19% | 10% | 9% | 24% | * | 40% | - | 20% | 11% | 0% | 20% | 16% | 9% | 10% |
| At Masters Grade Level | 2022 | 30% | 48% | 8% | 12% | 5% | 10% | * | 4% | - | - | 7% | 17% | 7% | 12% | 9% | 4% |
| | 2021 | 29% | 43% | 8% | 5% | 2% | 9% | * | 13% | - | 13% | 2% | 0% | 8% | 8% | 2% | 0% |
| | | | ST | AAR Per | formance F | Rates by E | Inrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 48% | 38% | 7% | 24% | 43% | * | 52% | - | - | 21% | 33% | 40% | 28% | 9% | 21% |
| | 2021 | 24% | 40% | 30% | 29% | 13% | 31% | * | 61% | - | 22% | 24% | 40% | 32% | 21% | 12% | 25% |
| Reading and Mathematics Including EOC | 2022 | 31% | 48% | 38% | 7% | 24% | 43% | * | 52% | - | - | 21% | 33% | 40% | 28% | 9% | 21% |
| | 2021 | 24% | 40% | 30% | 29% | 13% | 31% | * | 61% | - | 22% | 24% | 40% | 32% | 21% | 12% | 25% |
| Reading Including EOC | 2022 | 43% | 60% | 58% | 25% | 45% | 63% | * | 78% | - | - | 29% | 67% | 62% | 47% | 29% | 41% |
| | 2021 | 32% | 46% | 32% | 26% | 18% | 33% | * | 67% | - | 22% | 24% | 53% | 35% | 22% | 13% | 31% |
| Math Including EOC | 2022 | 40% | 57% | 43% | 7% | 35% | 47% | * | 56% | - | - | 21% | 33% | 45% | 34% | 11% | 38% |
| | 2021 | 36% | 53% | 42% | 35% | 32% | 42% | * | 72% | - | 33% | 35% | 47% | 44% | 33% | 17% | 25% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 47% | 45% | 33% | 31% | 48% | * | 72% | - | - | 28% | 73% | 48% | 32% | 25% | 31% |
| | 2021 | 26% | 38% | 25% | 24% | 26% | 24% | * | 25% | - | 31% | 9% | 36% | 26% | 20% | 14% | 5% |
| Reading and Mathematics Including EOC | 2022 | 33% | 50% | 45% | 33% | 31% | 48% | * | 74% | - | - | 28% | 73% | 48% | 32% | 25% | 31% |
| | 2021 | 27% | 42% | 26% | 24% | 26% | 24% | * | 29% | - | 31% | 9% | 36% | 27% | 20% | 14% | 5% |
| Reading Including EOC | 2022 | 56% | 70% | 67% | 50% | 50% | 73% | * | 95% | - | - | 33% | 87% | 68% | 64% | 49% | 56% |
| | 2021 | 45% | 55% | 34% | 41% | 32% | 34% | * | 29% | - | 31% | 9% | 55% | 35% | 26% | 24% | 9% |
| Math Including EOC | 2022 | 37% | 53% | 49% | 38% | 43% | 50% | * | 74% | - | - | 33% | 73% | 51% | 41% | 30% | 38% |
| | 2021 | 32% | 50% | 33% | 24% | 33% | 33% | * | 35% | - | 29% | 13% | 55% | 34% | 25% | 18% | 16% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 35% | 30% | 15% | 26% | 35% | - | 40% | - | - | 20% | 14% | 29% | 34% | 31% | 20% |
| | 2021 | 21% | 27% | 15% | 18% | 15% | 16% | * | 20% | - | 0% | 12% | 0% | 15% | 15% | 7% | 0% |

| | School Year | | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 56% | 54% | 35% | 44% | 58% | * | 65% | - | - | 20% | 50% | 56% | 45% | 44% | 28% |
| | 2021 | 33% | 45% | 24% | 20% | 17% | 26% | * | 38% | - | 29% | 12% | 0% | 25% | 18% | 13% | 5% |
| Reading Including EOC | 2022 | 58% | 69% | 65% | 41% | 63% | 68% | * | 69% | - | - | 27% | 67% | 67% | 61% | 56% | 44% |
| | 2021 | 47% | 53% | 28% | 22% | 21% | 31% | * | 44% | - | 29% | 17% | 0% | 29% | 26% | 14% | 5% |
| Math Including EOC | 2022 | 48% | 62% | 64% | 47% | 46% | 70% | * | 77% | - | - | 30% | 58% | 67% | 51% | 50% | 48% |
| | 2021 | 43% | 60% | 43% | 23% | 25% | 50% | * | 63% | - | 63% | 14% | 25% | 48% | 23% | 19% | 12% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 48% | 38% | 21% | 26% | 43% | * | 55% | - | - | 23% | 47% | 40% | 31% | 23% | 23% |
| | 2021 | 26% | 39% | 25% | 24% | 19% | 25% | * | 39% | - | 21% | 15% | 32% | 26% | 19% | 11% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 51% | 46% | 27% | 34% | 50% | * | 63% | - | - | 23% | 54% | 49% | 35% | 28% | 26% |
| | 2021 | 28% | 42% | 26% | 24% | 19% | 27% | * | 43% | - | 28% | 15% | 30% | 28% | 20% | 13% | 11% |
| Reading Including EOC | 2022 | 53% | 67% | 64% | 40% | 54% | 68% | * | 79% | - | - | 30% | 74% | 65% | 57% | 47% | 46% |
| | 2021 | 41% | 53% | 31% | 29% | 24% | 33% | * | 47% | - | 28% | 17% | 42% | 33% | 24% | 17% | 14% |
| Math Including EOC | 2022 | 43% | 57% | 52% | 32% | 42% | 56% | * | 68% | - | - | 28% | 56% | 55% | 42% | 33% | 41% |
| | 2021 | 37% | 53% | 39% | 27% | 29% | 41% | * | 58% | - | 44% | 20% | 44% | 42% | 27% | 18% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 69 | 63 | 33 | 56 | 67 | * | 72 | - | - | 52 | 73 | 65 | 53 | 53 | 52 |
| | 2019 | 42 | 50 | 49 | 37 | 38 | 52 | - | 71 | - | 47 | 37 | 39 | 49 | 45 | 33 | 37 |
| Grade 6 Mathematics | 2022 | 61 | 68 | 53 | 42 | 55 | 51 | * | 69 | - | - | 50 | 73 | 52 | 60 | 47 | 38 |
| | 2019 | 54 | 68 | 64 | 63 | 56 | 66 | - | 72 | - | 66 | 49 | 50 | 63 | 66 | 55 | 60 |
| Grade 7 ELA/Reading | 2022 | 88 | 93 | 90 | 78 | 85 | 93 | * | 100 | - | - | 67 | 90 | 92 | 85 | 79 | 67 |
| | 2019 | 77 | 83 | 75 | 68 | 74 | 74 | - | 86 | * | 65 | 49 | 92 | 75 | 72 | 73 | 85 |
| Grade 7 Mathematics | 2022 | 60 | 62 | 69 | 32 | 72 | 75 | - | 67 | - | - | 50 | 50 | 73 | 54 | 67 | 43 |
| | 2019 | 62 | 76 | 69 | 54 | 65 | 70 | - | 84 | * | 70 | 53 | 67 | 70 | 65 | 60 | 73 |
| Grade 8 ELA/Reading | 2022 | 83 | 85 | 87 | 64 | 80 | 91 | * | 84 | - | - | 74 | 75 | 88 | 80 | 81 | 88 |
| | 2019 | 77 | 81 | 83 | 78 | 81 | 83 | * | 85 | - | 92 | 62 | 93 | 84 | 78 | 82 | 82 |
| Grade 8 Mathematics | 2022 | 74 | 72 | 77 | 67 | 66 | 79 | * | 86 | - | - | 69 | 85 | 77 | 76 | 78 | 92 |
| | 2019 | 82 | 83 | 90 | 95 | 85 | 91 | - | 100 | - | 88 | 81 | 89 | 91 | 86 | 88 | 90 |
| End of Course Algebra I | 2022 | 67 | 73 | 99 | * | 100 | 98 | * | 100 | - | - | - | * | 100 | * | 100 | * |
| | 2019 | 75 | 77 | 95 | * | 91 | 97 | * | 95 | - | 100 | * | 100 | 95 | 94 | 93 | 100 |
| All Grades Both Subjects | 2022 | 74 | 78 | 76 | 57 | 70 | 78 | 83 | 83 | - | - | 61 | 79 | 77 | 70 | 71 | 62 |
| | 2019 | 69 | 75 | 72 | 64 | 67 | 73 | * | 82 | * | 74 | 54 | 76 | 72 | 68 | 64 | 67 |
| All Grades ELA/Reading | 2022 | 78 | 83 | 80 | 61 | 73 | 84 | * | 85 | - | - | 65 | 81 | 82 | 73 | 73 | 67 |
| | 2019 | 68 | 73 | 68 | 60 | 64 | 70 | * | 81 | * | 69 | 47 | 77 | 69 | 63 | 61 | 63 |
| All Grades Mathematics | 2022 | 69 | 72 | 71 | 53 | 67 | 73 | * | 80 | - | - | 57 | 76 | 72 | 66 | 69 | 57 |
| | 2019 | 70 | 77 | 75 | 69 | 70 | 76 | * | 84 | * | 78 | 60 | 75 | 75 | 73 | 67 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|--------|-------|----------|--------|--------------------|------------|-----------------|-----------|-----------|-------------|-------|-------|----------|------------|------------------|-------|----------------|-------------|
| | School | | | | Total Bilingual | | BE-Trans | | | | | | ESL | ALP ESL | with Parental | | Total EB/EL | & Former |
| | Year | State | District | Campus | Education | | | - | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAF | R Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 80% | - | - | - | - | - | - | - 52% | - | 52% | - | * | 82% | 52% | 89% |
| | 2021 | 67% | 78% | 51% | - | - | - | - | - | - | 21% | - | 21% | - | - | 52% | 21% | 54% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 52% | - | - | - | - | - | - | 27% | - | 27% | - | * | 53% | 27% | 59% |
| · | 2021 | 41% | 56% | 32% | - | - | - | - | - | - | - 10% | - | 10% | - | - | 34% | 10% | 35% |
| At Masters Grade Level | 2022 | 23% | 37% | 28% | - | - | - | - | - | - | - 9% | - | 9% | - | * | 2970 | 9% | 40% |
| | 2021 | 18% | 31% | 17% | - | - | - | - | - | - | - 3% | - | 3% | - | - | 17% | 3% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 85% | - | | - | - | - | - | 52% | - | 52% | - | * | 87% | 53% | 96% |
| | 2021 | 68% | 78% | 50% | - | - | - | - | - | - | 14% | - | 14% | - | - | 51% | 14% | 58% |
| At Meets Grade Level or Above | 2022 | 53% | 67% | 64% | - | | - | - | - | - | 27% | - | 27% | - | * | 65% | 29% | 76% |
| | 2021 | 45% | 59% | 31% | - | | - | - | - | - | - 8% | - | 8% | - | - | 33% | 8% | 32% |
| At Masters Grade Level | 2022 | 25% | 39% | 41% | - | | - | - | - | - | - 7% | - | 7% | - | * | 42% | 7% | 51% |
| | 2021 | 18% | 29% | 17% | - | | | - | - | - | - 0% | - | 0% | - | - | 18% | 0% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 82% | - | | - | - | - | - | 66% | - | 66% | - | * | 82% | 67% | 89% |
| | 2021 | 66% | 77% | 57% | - | | - | - | - | - | 35% | - | 35% | - | - | 59% | 35% | 53% |
| At Meets Grade Level or Above | 2022 | 42% | 56% | 53% | - | | - | - | - | - | 34% | - | 34% | - | * | 53% | 33% | 64% |
| | 2021 | 37% | 53% | 39% | - | | | - | - | - | 11% | - | 11% | - | - | 41% | 11% | 36% |
| At Masters Grade Level | 2022 | 20% | 32% | 24% | - | | | - | - | - | 14% | - | 14% | - | * | 23% | 13% | 40% |
| | 2021 | 18% | 31% | 21% | - | | - | - | - | - | - 5% | - | 5% | - | - | 22% | 5% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 86% | - | | - | - | - | - | 44% | - | 44% | - | - | 89% | 44% | 92% |
| | 2021 | 71% | 80% | 42% | - | | | - | - | - | 21% | - | 21% | - | - | 42% | 21% | 53% |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 51% | - | | _ | - | - | - | - 25% | - | 25% | - | - | 52% | 25% | 54% |
| | 2021 | 44% | 57% | 27% | - | | - | - | - | - | 14% | - | 14% | - | - | 28% | 14% | 29% |
| At Masters Grade Level | 2022 | 21% | 34% | 28% | - | | | - | - | - | - 6% | - | 6% | - | - | 28% | 6% | 42% |
| | 2021 | 20% | | 16% | - | | - | - | - | - | - 7% | - | 7% | - | - | 16% | 7% | 18% |
| All Grades Social Studies | | 2.0 | | | | | | | | | | | | | | 2.0 | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | 56% | - | | - | - | - | - | 19% | - | 19% | - | - | 57% | 19% | 69% |
| | 2021 | 73% | 81% | 35% | _ | | _ | _ | _ | - | - 8% | _ | 8% | _ | _ | 37% | 8% | 35% |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|-----------|-----------------|--------------------|-----------|---------------------------------|--------------|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 65% | 18% | - | - | - | - | - | - | 6% | - | 6% | - | - | 19% | 6% | 19% |
| | 2021 | 49% | 64% | 19% | - | - | - | - | - | - | 8% | - | 8% | - | - | 20% | 8% | 24% |
| At Masters Grade Level | 2022 | 30% | 48% | 8% | - | - | - | - | - | - | 6% | - | 6% | - | - | 8% | 6% | 15% |
| | 2021 | 29% | 43% | 8% | - | - | - | - | - | - | 0% | - | 0% | - | - | 9% | 0% | 0% |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 78% | 76% | - | - | - | - | - | - | 55% | - | 55% | - | * | 76% | 57% | 80% |
| | 2019 | 69% | 75% | 72% | - | - | - | - | - | | 67% | - | 67% | | * | | 67% | |
| All Grades ELA/Reading | 2022 | 78% | 83% | 80% | - | - | - | - | - | - | 58% | - | 58% | - | * | 81% | 60% | 83% |
| | 2019 | 68% | 73% | 68% | - | - | - | - | - | | 58% | - | 58% | | * | | 57% | |
| All Grades Mathematics | 2022 | 69% | 72% | 71% | - | - | - | - | - | - | 52% | - | 52% | - | * | 72% | 54% | 77% |
| | 2019 | 70% | 77% | 75% | - | - | - | - | - | | 76% | - | 76% | | * | | 76% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB/EL (Current & |
|--|-------|----------|--------|----------|----------|-------|-----------------------|-------|---------|-------------------|---------------|---------------|-------------------|---------------------------|------|------------------------|
| | State | District | Campus | American | Hispanic | | | Asian | | | | | | | | Monitored) |
| | | | | | - | STAAR | Participat irades) | | | | | | | | | · |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 98% | 100% | 100% | 100% | - | - | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 96% | 94% | 96% | 97% | 100% | 90% | - | - | 93% | 100% | 98% | 87% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 5% | 3% | 2% | 0% | 10% | - | - | 5% | 0% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 0% | - | - | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | - | - | 2% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 100% | * | 100% | - | - | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | 96% | 97% | 94% | 97% | * | 88% | - | - | 91% | 100% | 98% | 87% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 3% | 4% | 2% | * | 12% | - | - | 7% | 0% | 1% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | - | - | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | - | - | 2% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 98% | 100% | * | 100% | - | - | 96% | 100% | 99% | 99% | 98% | 100% |
| Included in Accountability | 93% | 93% | 96% | 95% | 94% | 97% | * | 88% | - | - | 90% | 100% | 98% | 87% | 94% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 3% | 4% | 2% | * | 12% | - | - | 6% | 0% | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 2% | 2% | 0% | * | 0% | - | - | 4% | 0% | 1% | 1% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 2% | 0% | * | 0% | - | - | 3% | 0% | 1% | 1% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | - | 1% | 0% | 0% | 1% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | 89% | 100% | 97% | * | 96% | - | - | 100% | 100% | 99% | 89% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 11% | 0% | 3% | * | 4% | - | - | 0% | 0% | 1% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | - | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------------|---------------------|----------|-------|-----------------------|-------|---------------------|-----|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 9 7% | 89% | 100% | 97% | * | 96% | - | - | 100% | 100% | 99% | 89% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 11% | 0% | 3% | * | 4% | - | - | 0% | 0% | 1% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | - | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2021 9 | | Participat irades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 82% | 78% | 80% | 86% | 100% | 75% | * | 77% | 86% | 85% | 82% | 82% | 80% | 77% |
| Included in Accountability | 83% | 82% | 7 9 % | 74% | 77% | 84% | 100% | 64% | * | 76% | 81% | 82% | 81% | 72% | 74% | 66% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 2% | 1% | 0% | 6% | * | 1% | 4% | 2% | 1% | 8% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 5% | * | 0% | 1% | 1% | 0% | 3% | 1% | 8% |
| Not Tested | 12% | 14% | 18% | 22% | 20% | 14% | 0% | 25% | * | 23% | 14% | 15% | 18% | 18% | 20% | 23% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 18% | 22% | 20% | 14% | 0% | 25% | * | 23% | 14% | 15% | 18% | 18% | 20% | 23% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 87% | 84% | 79% | 82% | 87% | * | 77% | * | 77% | 88% | 90% | 83% | 84% | 83% | 83% |
| Included in Accountability | 83% | 82% | 80% | 74% | 78% | 85% | * | 63% | * | 75% | 83% | 85% | 82% | 73% | 74% | 66% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 2% | 1% | * | 6% | * | 2% | 4% | 3% | 1% | 8% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 2% | 1% | 2% | 0% | * | 7% | * | 0% | 1% | 3% | 1% | 4% | 3% | 14% |
| Not Tested | 11% | 13% | 16% | 21% | 18% | 13% | * | 23% | * | 23% | 12% | 10% | 17% | 16% | 17% | 17% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 16% | 21% | 18% | 13% | * | 23% | * | 23% | 12% | 10% | 17% | 16% | 17% | 17% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 84% | 74% | 80% | 88% | * | 80% | * | 83% | 88% | 88% | 84% | 84% | 79% | 73% |
| Included in Accountability | 84% | 83% | 81% | 69% | 78% | 87% | * | 72% | * | 81% | 82% | 85% | 83% | 74% | 74% | 66% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 4% | 2% | 1% | * | 6% | * | 2% | 4% | 3% | 1% | 7% | 5% | 3% |

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 1% | 0% | 0% | * | 2% | * | 0% | 1% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 12% | 14% | 16% | 26% | 20% | 12% | * | 20% | * | 17% | 12% | 13% | 16% | 16% | 21% | 27% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 13% | 16% | 26% | 20% | 12% | * | 20% | * | 17% | 12% | 13% | 16% | 16% | 21% | 27% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 77% | 84% | 75% | 81% | * | 65% | * | 70% | 82% | 78% | 77% | 78% | 79% | 77% |
| Included in Accountability | 84% | 82% | 75% | 84% | 74% | 79% | * | 54% | * | 70% | 79% | 78% | 77% | 69% | 74% | 70% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 1% | 1% | * | 4% | * | 0% | 4% | 0% | 1% | 5% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | * | 8% | * | 0% | 0% | 0% | 0% | 3% | 0% | 7% |
| Not Tested | 13% | 15% | 23% | 16% | 25% | 19% | * | 35% | * | 30% | 18% | 22% | 23% | 22% | 21% | 23% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 13% | 23% | 16% | 25% | 19% | * | 35% | * | 30% | 18% | 22% | 23% | 22% | 21% | 23% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 77% | 85% | 75% | 78% | * | 69% | * | 75% | 82% | 67% | 77% | 76% | 78% | 76% |
| Included in Accountability | 84% | 83% | 74% | 81% | 74% | 77% | * | 58% | * | 75% | 79% | 67% | 77% | 66% | 74% | 69% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 4% | 1% | 1% | * | 4% | * | 0% | 4% | 0% | 1% | 7% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | * | 8% | * | 0% | 0% | 0% | 0% | 3% | 0% | 7% |
| Not Tested | 13% | 15% | 23% | 15% | 25% | 22% | * | 31% | * | 25% | 18% | 33% | 23% | 24% | 22% | 24% |
| Absent | 3% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 23% | 15% | 25% | 22% | * | 31% | * | 25% | 18% | 33% | 23% | 24% | 22% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-----------------------------------|------------------|----------|-----------------|----------|----------|-------|----------|--------|----------|--------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 98.2% | 99.9% | 99.8% | 99.8% | 99.9% | * | 100.0% | * | 100.0% | 99.6% | 99.8% | 99.7% |
| 2019-20 | 98.3% | 99.0% | 99.2% | 98.9% | 98.9% | 99.2% | * | 99.7% | * | 99.6% | 98.2% | 98.6% | 99.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 4.0% | 0.1% | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.6% | 0.4% | 0.0% |
| 2019-20 | 6.7% | 4.2% | 4.5% | 4.3% | 9.3% | 3.4% | * | 2.2% | * | 0.0% | 12.9% | 10.0% | 4.8% |
| Annual Dropout Rate (| Gr 7 -8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | _ | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

| | | | | African | | | American | | Decific | Two or | | Feen | |
|---|---------|----------|-----------|------------|----------|-------|--------------------|-------|---------------------|--------|---------------|--------|-------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------------------|--|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.7% | - | - | - | - | - | _ | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 3,895 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 484 | 44,018 |
| Hispanic | - | - | 899 | 183,306 |
| White | - | - | 1,400 | 103,898 |
| American Indian | - | - | 7 | 1,195 |
| Asian | - | - | 953 | 18,030 |
| Pacific Islander | - | - | 1 | 553 |
| Two or More Races | - | - | 151 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 9 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 524 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,283 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 306 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,157 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 225 | 32,809 |
| At-Risk Graduates | - | - | 607 | 155,884 |
| CTE Completers | - | _ | 471 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HAGGARD MIDDLE (043910044) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

| | | Mem | bership |) | | Enro | ollment | | |
|---------------------------------|-------|---------|----------|-----------|--------|---------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 781 | 100.0% | 49,241 | 5,402,928 | 781 | 100.0% | 49,400 | 5,427,370 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.6% | 0.4% | |
| Pre-Kindergarten | 0 | 0.0% | 2.5% | 4.1% | 0 | 0.0% | 2.4% | 4.1% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.1% | 0.6% | 0 | 0.0% | 0.1% | 0.6% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.3% | 3.5% | 0 | 0.0% | 2.3% | 3.5% | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.8% | 0 | 0.0% | 6.6% | 6.8% | |
| Grade 1 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% | |
| Grade 2 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.6% | 7.1% | |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.2% | |
| Grade 6 | 250 | 32.0% | 7.4% | 7.4% | 250 | 32.0% | 7.4% | 7.4% | |
| Grade 7 | 237 | 30.3% | 7.7% | 7.7% | 237 | 30.3% | 7.7% | 7.7% | |
| Grade 8 | 294 | 37.6% | 8.0% | 7.9% | 294 | 37.6% | 8.0% | 7.8% | |
| Grade 9 | 0 | 0.0% | 8.4% | 8.8% | 0 | 0.0% | 8.3% | 8.8% | |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.5% | |
| Grade 11 | 0 | 0.0% | 8.1% | 7.2% | 0 | 0.0% | 8.1% | 7.2% | |
| Grade 12 | 0 | 0.0% | 8.2% | 6.7% | | 0.0% | 8.2% | 6.7% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 61 | 7.8% | 13.5% | 12.8% | 61 | 7.8% | 13.5% | 12.8% | |
| Hispanic | 166 | 21.3% | 27.5% | 52.8% | 166 | 21.3% | 27.5% | 52.7% | |
| White | 440 | 56.3% | 30.6% | 26.3% | | 56.3% | | 26.3% | |
| American Indian | 3 | 0.4% | 0.3% | 0.3% | | 0.4% | 0.3% | 0.3% | |
| Asian | 75 | 9.6% | 23.4% | 4.8% | | 9.6% | 23.3% | 4.8% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 36 | 4.6% | 4.6% | 2.9% | | 4.6% | 4.6% | 2.9% | |
| Sex: | | | | | | | | | |
| Female | 367 | 47.0% | 48.5% | 48.9% | 367 | 47.0% | 48.4% | 48.8% | |
| Male | 414 | 53.0% | 51.5% | 51.1% | | 53.0% | | 51.2% | |
| | | | / - | | | / • | | | |
| Economically Disadvantaged | 192 | 24.6% | 34.6% | 60.7% | 192 | 24.6% | 34.5% | 60.6% | |
| Non-Educationally Disadvantaged | 589 | 75.4% | 65.4% | 39.3% | | 75.4% | | 39.4% | |
| Section 504 Students | 121 | 15.5% | 8.0% | 7.4% | | 15.5% | 8.0% | 7.4% | |
| EB Students/EL | 49 | 6.3% | 20.7% | 21.7% | | 6.3% | | 21.7% | |

| | Membership | | | | Enrollment | | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|--|
| | Can | npus | | | Car | mpus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Disciplinary Placements (2020-21) | 4 | 0.5% | 0.1% | 0.6% | | | | | |
| Students w/ Dyslexia | 63 | 8.1% | 4.0% | 5.0% | 63 | 8.1% | 4.0% | 5.0% | |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Homeless | 2 | 0.3% | 0.9% | 1.1% | 2 | 0.3% | 0.9% | 1.1% | |
| Immigrant | 12 | 1.5% | 5.9% | 2.0% | 12 | 1.5% | 5.9% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 0 | 0.0% | 30.2% | 64.3% | 0 | 0.0% | 30.2% | 64.3% | |
| Military Connected | 60 | 7.7% | 3.8% | 3.3% | 60 | 7.7% | 3.8% | 3.3% | |
| At-Risk | 329 | 42.1% | 39.2% | 53.5% | 329 | 42.1% | 39.2% | 53.5% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 48 | 6.1% | 20.3% | 21.9% | 48 | 6.1% | 20.3% | 21.8% | |
| Gifted and Talented Education | 192 | 24.6% | 16.6% | 8.0% | 192 | 24.6% | 16.5% | 8.0% | |
| Special Education | 112 | 14.3% | 12.4% | 11.6% | 112 | 14.3% | 12.7% | 11.7% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 112 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 40 | 35.7% | 30.5% | 43.0% | | | | | |
| Students with Physical Disabilities | 28 | 25.0% | 26.5% | 20.8% | | | | | |
| Students with Autism | 16 | 14.3% | 24.5% | 14.7% | | | | | |
| Students with Behavioral Disabilities | 28 | 25.0% | 17.6% | 20.0% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.5% | | | | | |
| Mobility (2020-21): | | | | | | | | | |
| Total Mobile Students | 78 | 8.8% | 10.4% | 13.6% | | | | | |
| By Ethnicity: African American | 18 | 2.0% | 2.5% | 2.5% | | | | | |
| Hispanic | 13 | 1.5% | 3.3% | 6.6% | | | | | |
| White | 29 | 3.3% | 2.6% | 3.5% | | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | | |
| Asian | 9 | 1.0% | 1.4% | 0.3% | | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | | |
| Two or More Races | 8 | 0.9% | 0.5% | 0.5% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 10.3% | 12.2% | 15.7% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 10.9% | 14.4% | 12.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 13.7% | 13.9% | 15.0% | | | | | |
| Student Attrition (2020-21): | | | | | | | | | |
| Total Student Attrition | 74 | 13.4% | 19.3% | 18.9% | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | - | 1.4% | 1.9% | - | 5.0% | 5.2% | | | |
| Grade 1 | - | 0.9% | 2.9% | - | 2.5% | 4.2% | | | |
| Grade 2 | - | 0.5% | 1.7% | - | 0.2% | 2.2% | | | |
| Grade 3 | - | 0.3% | 1.0% | - | 0.0% | 1.0% | | | |
| Grade 4 | - | 0.3% | 0.7% | - | 0.8% | 0.7% | | | |
| Grade 5 | - | 0.0% | 0.5% | - | 1.3% | 0.7% | | | |
| Grade 6 | 0.5% | 0.1% | 0.6% | 0.0% | 0.2% | 0.6% | | | |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.7% | | | |
| Grade 8 | 0.0% | 0.1% | 0.6% | 0.0% | 0.6% | 0.8% | | | |
| Grade 9 | - | 3.0% | 10.5% | - | 7.2% | 14.1% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.3 | 18.7 |
| Grade 1 | - | 18.5 | 18.7 |
| Grade 2 | - | 18.5 | 18.6 |
| Grade 3 | - | 19.0 | 18.7 |
| Grade 4 | - | 19.4 | 18.8 |
| Grade 5 | - | 21.6 | 20.2 |
| Grade 6 | 20.0 | 19.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 14.7 | 16.6 | 16.3 |
| Foreign Languages | 16.4 | 19.0 | 18.4 |
| Mathematics | 20.1 | 20.3 | 17.5 |
| Science | 20.3 | 21.6 | 18.5 |
| Social Studies | 21.1 | 21.3 | 19.1 |

| | Campus | s | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 69.1 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 63.6 | 92.1% | 71.7% | 64.1% |
| Teachers | 54.6 | 79.1% | 55.7% | 49.3% |
| Professional Support | 6.0 | 8.7% | 11.6% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.3% | 3.2% | 2.9% |
| Educational Aides: | 5.5 | 7.9% | 9.8% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 71.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 159.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 16.8 | 24.3% | 36.7% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.9 | 10.9% | 8.0% | 11.2% |
| Hispanic | 4.4 | 8.0% | 14.2% | 28.9% |
| White | 41.3 | 75.7% | 69.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 1.8% | 5.7% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.0 | 3.7% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 13.0 | 23.8% | 20.0% | 24.1% |
| Females | 41.6 | 76.2% | 80.0% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.4% |
| Bachelors | 34.9 | 63.9% | 64.5% | 72.6% |
| Masters | 19.7 | 36.1% | 34.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.8 | 12.4% | 7.3% | 7.9% |
| 1-5 Years Experience | 12.9 | 23.7% | 23.2% | 26.7% |
| 6-10 Years Experience | 8.9 | 16.4% | 21.9% | 20.6% |
| 11-20 Years Experience | 17.0 | 31.1% | 31.3% | 28.6% |
| 21-30 Years Experience | 9.0 | 16.5% | 13.9% | 13.2% |

| | Campus | | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.4% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.3 | n/a | 13.5 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 8.4 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 7.8 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 6.4 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 6.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.5 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District: | 7.9 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$57,166 | \$54,337 | \$51,054 |
| 1-5 Years Experience | \$57,213 | \$56,515 | \$54,577 |
| 6-10 Years Experience | \$59,918 | \$59,420 | \$57,746 |
| 11-20 Years Experience | \$63,044 | \$62,750 | \$61,377 |
| 21-30 Years Experience | \$66,933 | \$66,219 | \$65,949 |
| Over 30 Years Experience | - | \$73,073 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,065 | \$60,687 | \$58,887 |
| Professional Support | \$67,019 | \$69,818 | \$69,505 |
| Campus Administration (School Leadership) | \$83,077 | \$88,880 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 74.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Cam | ipus | | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | | |
| Teachers by Program (population served): | | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.3% | 6.2% | | | | | | |
| Career and Technical Education | 1.4 | 2.6% | 2.3% | 5.2% | | | | | | |
| Compensatory Education | 0.9 | 1.7% | 3.4% | 3.0% | | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.7% | | | | | | |
| Regular Education | 44.2 | 80.8% | 65.0% | 70.8% | | | | | | |

| | Cam | ipus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 7.6 | 13.8% | 17.7% | 9.6% |
| Other | 0.6 | 1.0% | 3.4% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)